

AGES & STAGES QUESTIONNAIRE (ASQ & ASQ-SE) PROTOCOL

<p>County Policy:</p> <hr/> <p>11/9/06 Date</p> <hr/> <p><u>Original signatures on file</u> CSN Executive Committee</p>	<p>Source: Ages & Stages Questionnaires a Parent-Completed, Child-Screening System; The Vulnerable Families Committee, a collaborative of community and county agencies meeting to address the challenges that face families in San Luis Obispo County, in providing safe, nurturing environments for their children.</p> <p>Background and Purpose:</p> <p>To screen all infants and young children 0-5, in San Luis Obispo County, for possible developmental delays that may be due to environmental conditions such as chronic neglect, homelessness, alcohol, drug and tobacco exposure, domestic violence, mental health, hereditary concerns, poverty and sexual abuse.</p> <p>Who: The ASQ & ASQ-SE are utilized in the preschool or childcare setting or during home visits, by trained health care professionals, early education providers and home visitors. The parent completes the ASQ & ASQ-SE with the support and guidance of trained staff, if needed. The trained staff person scores the tool and shares the results with parents. Vulnerable Families Committee will coordinate the trainings in ASQ & ASQ-SE for the providers.</p> <p>When: As soon as a child aged 0-5 enters one of the above referenced service providers, preschool classroom, or home visitation program.</p>
<p>Referral Procedure:</p>	<ol style="list-style-type: none"> 1. Ask the parent “Have you completed an Ages & Stages Questionnaire (ASQ) already? Who administered the Questionnaire? How long ago was it?” 2. If it has been more than one month since the previous administration of the ASQ, ask the parent to fill out the Questionnaire by age, according to the instructions. 3. All parents of children who are screened and fall below the age-appropriate score on the ASQ & ASQ-SE will meet with their child’s teacher, childcare provider, social service provider or home visitor to discuss the child’s development using the pamphlet, “Reasons for Concern.” 4. If the parent acknowledges the concerns regarding their child’s development, referrals could include, but not limited to: <ol style="list-style-type: none"> a. Pediatrician b. Martha’s Place (Children’s Assessment Center) c. School District Special Education Preschool Programs d. Tri-Counties Regional Center e. County Mental Health f. Parenting programs g. Public Health Department h. First 5 Children’s Screening & Intervention Program i. Child Development Center j. Parents Helping Parents 5. Preschool teachers, childcare providers and home visitors communicate with parents to ensure that a referral was made by filling out the <u>Multi-Service Referral and Client Release of Information Form</u>. A copy of the ASQ/ASQ-SE should be sent with the <u>Multi-Service Referral and Client Release of Information Form</u> to the referral source listed above.

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	<ol style="list-style-type: none">6. Preschool teachers, childcare providers, or home visitors continue to provide activities, and encourage the parents to continue using the activities, to stimulate the child's development and monitor progress in accordance with best practices and training.7. Re-assess using the ASQ & ASQ-SE as recommended to determine progress and additional referrals that may be necessary.8. If parents refuse referral at the time of the meeting to discuss the ASQ & ASQ-SE scores, the preschool teacher, childcare provider, or home visitor continues to educate the parents regarding their child's development and supports appropriate referrals. The provider will give parents referral pamphlets and resource phone numbers.9. If interventions are not successful and a child's physical or emotional development is compromised, a report to Child Welfare Services (CWS) should be made as mandated.
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