OFFICIAL BALLOT
NOVEMBER 4, 2014 CONSOLIDATED GENERAL ELECTION
SAN LUIS OBISPO COUNTY, CALIFORNIA

INSTRUCTIONS TO VOTERS:
To vote, fill in the oval like this:  
To vote for or against candidates for Associate Justice of the Supreme Court; Presiding Justice, Court of Appeal; or Associate Justice, Court of Appeal, fill in the OVAL next to the word “Yes” or “No,” respectively. To vote for any other candidate of your choice, fill in the OVAL next to the candidate’s name. Do not vote for more than the number of candidates allowed. To vote for a qualified write-in candidate, write in the candidate’s full name on the Write-In line and fill in the OVAL next to it. To vote on a measure, fill in the OVAL next to the word “Yes” or the word “No.” If you tear, deface or wrongly mark this ballot, return it to the Elections Official and get another.

VOTER-NOMINATED AND NONPARTISAN OFFICES
All voters, regardless of the party preference they disclosed upon registration, or refusal to disclose a party preference, may vote for any candidate for a voter-nominated or nonpartisan office. The party preference, if any, designated by a candidate for a voter-nominated office is selected by the candidate and is shown for the information of the voters only. It does not imply that the candidate is nominated or endorsed by the party or that the party approves of the candidate. The party preference, if any, of a candidate for a nonpartisan office does not appear on the ballot.

STATE
GOVERNOR
Vote for One

○ EDMUND G. “JERRY” BROWN
Party Preference: Democratic
Governor of California

○ NEEL KASHKARI
Party Preference: Republican
Businessman

VOTER-NOMINATED AND NONPARTISAN OFFICES
ATTORNEY GENERAL
Vote for One

○ KAMALA D. HARRIS
Party Preference: Democratic
Attorney General of California

○ RONALD GOLD
Party Preference: Republican
California Attorney

MEMBER, STATE BOARD OF EQUILIZATION
2nd District
Vote for One

○ FIONA MA
Party Preference: Democratic
Organic Foods Manager

SECRETARY OF STATE
Vote for One

○ ALEX PADILLA
Party Preference: Democratic
California State Senator

○ PETE PETERSON
Party Preference: Republican
Educator/Institute Director

UNITED STATES REPRESENTATIVE
24th District
Vote for One

○ LOIS CAPPS
Party Preference: Democratic
Congresswoman

○ CHRIS MITCHUM
Party Preference: Republican
Actor/Writer/Businessman

CONTROLLER
Vote for One

○ ASHLEY SWARENGIN
Party Preference: Republican
Mayor/CEO

○ BETTY T. YEE
Party Preference: Democratic
California State Board of Equalization Member

MEMBER OF THE STATE ASSEMBLY
35th District
Vote for One

○ HEIDI HARMON
Party Preference: Democratic
Educator

○ KATCHO ACHADJIAN
Party Preference: Republican
Assemblyman/Businessman

TREASURER
Vote for One

○ JOHN CHIANG
Party Preference: Democratic
California State Controller

○ GREG CONLON
Party Preference: Republican
Businessman/CPA

JUDICIAL
VOTE YES OR NO FOR EACH OFFICE

FOR ASSOCIATE JUSTICE OF THE SUPREME COURT
Shall Associate Justice GOODWIN LIU be elected to the office for the term provided by law?

○ YES
○ NO

FOR ASSOCIATE JUSTICE OF THE SUPREME COURT
Shall Associate Justice LAURENCE D. RUBIN be elected to the office for the term provided by law?

○ YES
○ NO

FOR ASSOCIATE JUSTICE OF THE SUPREME COURT
Shall Associate Justice KATHRYN MICKLE WERDEGAR be elected to the office for the term provided by law?

○ YES
○ NO

OFFICIAL BALLOT
NOVEMBER 4, 2014 CONSOLIDATED GENERAL ELECTION
SAN LUIS OBISPO COUNTY, CALIFORNIA

BT18

TURN BALLOT OVER TO CONTINUE VOTING
VOTER-NOMINATED AND NONPARTISAN OFFICES

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SCHOOL

SUPERINTENDENT OF PUBLIC INSTRUCTION

Vote for One

TOM TORLAKSON
Educator/California Superintendent

M ARSHALL TUCK
Educator/Schools' Executive

Write-in

COUNTY

CLERK-RECORDER

Vote for One

AMANDA S. KING
Deputy Clerk-Recorder

TOMMY GONG
Assistant Clerk-Recorder

Write-in

MEASURES TO BE SUBMITTED TO THE VOTERS

STATE

PROPOSITION 1
WATER BOND. FUNDING FOR WATER QUALITY, SUPPLY, TREATMENT, AND STORAGE PROJECTS. Authorizes $7.545 billion in general obligation bonds for state water supply infrastructure projects, including surface and groundwater storage, ecosystem and watershed protection and restoration, and drinking water protection. Fiscal Impact: Increased state bond costs averaging $360 million annually over 40 years. Local government savings for water-related projects, likely averaging a couple hundred million dollars annually over the next few decades.

YES  NO

PROPOSITION 2
STATE BUDGET. BUDGET STABILIZATION ACCOUNT. LEGISLATIVE CONSTITUTIONAL AMENDMENT. Requires annual transfer of state general fund revenues to budget stabilization account. Requires limits of remaining funds to emergencies or budget deficits. Fiscal Impact: Long-term state savings from faster payment of existing debts. Different levels of state budget reserves, depending on economy and decisions by elected officials. Smaller local reserves for some school districts.

YES  NO

PROPOSITION 45
HEALTHCARE INSURANCE. RATE CHANGES. INITIATIVE STATUTE. Requires Insurance Commissioner’s approval before health insurer can charge its rates or anything else affecting the charges associated with health insurance. Provides for public notice, disclosure, and hearing, and subsequent judicial review. Exempts employer large group health plans. Fiscal Impact: Increased state administrative costs to regulate health insurance, likely not exceeding the low millions of dollars annually in most years, funded from fees paid by health insurance companies.

YES  NO

PROPOSITION 46
DRUG AND ALCOHOL TESTING OF DOCTORS. MEDICAL NEGLIGENCE LAWSUITS. INITIATIVE STATUTE. Requires drug testing of doctors. Requires review of statewide prescription database before prescribing controlled substances. Increases $250,000 pain/suffering cap in medical negligence lawsuits for inflation. Fiscal Impact: State and local government costs from raising the cap on medical malpractice damages ranging from tens of millions to several hundred million dollars annually, offset to some extent by savings from requirements on health care providers.

YES  NO

PROPOSITION 47
CRIMINAL SENTENCES. MISDEMEANOR PENALTIES INITIATIVE STATUTE. Requires misdemeanor sentence instead of felony for certain drug and property offenses. Inapplicable to persons with prior conviction for serious or violent crime and registered sex offenders. Fiscal Impact: State and county criminal justice savings potentially in the high hundreds of millions of dollars annually. State savings spent on school truancy and dropout prevention, mental health and substance abuse treatment, and victim services.

YES  NO

PROPOSITION 48
INDIAN GAMING COMPACTS. REFERENDUM. A "Yes" vote approves, and a "No" vote rejects, tribal gaming compacts between the state and the North Fork Rancheria of Mono Indians and the Wiyot Tribe. Fiscal Impact: One-time payments ($16 million to $35 million) and for 20 years annual payments ($10 million) from Indian tribes to state and local governments to address costs related to the operation of a new casino.

YES  NO

SCHOOL

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

MEASURE L-14
CUESTA COLLEGE AFFORDABLE EDUCATION, JOB TRAINING/ CAMPUS REPAIR MEASURE. To repair, construct/acquire facilities, sites/equipment, prepare students/returning veterans for universitess/good paying jobs, address severe budget cuts by updating aging classrooms, improving/maintaining nursing, paramedic, 9-1-1 medical training, welding, engineering, automotive, early childhood education/other career education programs, repairing deteriorating gas/electrical lines, upgrading technology, shall San Luis Obispo County Community College District issue $275,000,000 in bonds at legal rates, requiring citizens' oversight, independent audits, all funds used locally? BONDS - YES  BONDS - NO

SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT

MEASURE D-14
To improve the quality of education; construct/renovate classrooms, facilities, labs, and infrastructure; update career education programs for job readiness; replace leaky roofs; improve student access to computers and technology; upgrade/replace outdated electrical, plumbing, and sewer systems; make health, safety, and energy-efficiency improvements; shall San Luis Coastal Unified School District issue $177 million of bonds at legal interest rates, have an independent citizens' oversight committee, and use NO money for administrative salaries or be taken by the state? BONDS - YES  BONDS - NO

TURN BALLOT OVER TO CONTINUE VOTING
WHAT’S NEW FOR THIS ELECTION

Top Two “Voter-Nominated” Contests

- Applies to U.S. Senate, U.S. Congressional, Statewide and State legislative offices.
- Only the two candidates who receive the highest number of votes cast in the Primary election are on the ballot for the General election.
- Write-in candidates are not allowed for these contests during the General election.
- The rules for non-partisan contests (i.e. counties, cities, school and special districts) did not change.

Party Preference & Political Party Endorsement

- The political party preference, or no party preference, as indicated on the candidate’s voter registration is listed next to or below the candidate’s name on the ballot.
- The party designation shown is for the information of the voters only. It is not an endorsement by the party designated.

Parties may provide a list of candidates who have received the official endorsement of the party for printing in this booklet.

PARTY ENDORSEMENTS FOR THE NOVEMBER 4, 2014 ELECTION

<table>
<thead>
<tr>
<th>Party</th>
<th>Contests</th>
<th>Candidate</th>
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<tbody>
<tr>
<td>Democratic</td>
<td>Governor</td>
<td>Edmund G. “Jerry” Brown</td>
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<td></td>
<td>Lieutenant Governor</td>
<td>Gavin Newsom</td>
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<td></td>
<td>Secretary of State</td>
<td>Alex Padilla</td>
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<td></td>
<td>Controller</td>
<td>Betty T. Yee</td>
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<td></td>
<td>Treasurer</td>
<td>John Chiang</td>
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<td></td>
<td>Attorney General</td>
<td>Kamala D. Harris</td>
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<td></td>
<td>Insurance Commissioner</td>
<td>Dave Jones</td>
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<td></td>
<td>Board of Equalization, 2nd</td>
<td>Fiona Ma</td>
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<td></td>
<td>U.S. Representative, 24th</td>
<td>Lois Capps</td>
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<td></td>
<td>State Assembly, 35th</td>
<td>Heidi Harmon</td>
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<td>American Independent</td>
<td>Secretary of State</td>
<td>Pete Peterson</td>
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<tr>
<td></td>
<td>State Controller</td>
<td>Ashley Swearengin</td>
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<td>Attorney General</td>
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<td>Insurance Commissioner</td>
<td>Ted Gaines</td>
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<tr>
<td>Republican</td>
<td>Governor</td>
<td>Neel Kashkari</td>
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<td>Ron Nehring</td>
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* The order of parties follows the Randomized Alphabet Drawing conducted by the County.
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Governor of California  
NEEL KASHKARI  ●  Party Preference: Republican  
Businessman |
| **LIEUTENANT GOVERNOR**| RON NEHRING  ●  Party Preference: Republican  
Small Businessman/Educator  
GAVIN NEWSOM  ●  Party Preference: Democratic  
Lieutenant Governor |
| **SECRETARY OF STATE** | ALEX PADILLA  ●  Party Preference: Democratic  
California State Senator  
PETE PETERSON  ●  Party Preference: Republican  
Educator/Institute Director |
| **CONTROLLER**         | ASHLEY SWEARENGIN  ●  Party Preference: Republican  
Mayor/CEO  
BETTY T. YEE  ●  Party Preference: Democratic  
California State Board of Equalization Member |
| **TREASURER**          | JOHN CHIANG  ●  Party Preference: Democratic  
California State Controller  
GREG CONLON  ●  Party Preference: Republican  
Businessman/CPA |
### ATTORNEY GENERAL
Vote for One

- **KAMALA D. HARRIS**  
  Party Preference: Democratic  
  Attorney General of California

- **RONALD GOLD**  
  Party Preference: Republican  
  California Attorney

### INSURANCE COMMISSIONER
Vote for One

- **DAVE JONES**  
  Party Preference: Democratic  
  Insurance Commissioner

- **TED GAINES**  
  Party Preference: Republican  
  Independent Insurance Agent

### MEMBER, STATE BOARD OF EQUALIZATION
2nd District  
Vote for One

- **FIONA MA**  
  Party Preference: Democratic  
  CPA/Taxpayer Representative

- **JAMES E. THEIS**  
  Party Preference: Republican  
  Organic Foods Manager

### UNITED STATES REPRESENTATIVE
24th District  
Vote for One

- **LOIS CAPPS**  
  Party Preference: Democratic  
  Congresswoman

- **CHRIS MITCHUM**  
  Party Preference: Republican  
  Actor/Writer/Businessman

### MEMBER OF THE STATE ASSEMBLY
35th District  
Vote for One

- **HEIDI HARMON**  
  Party Preference: Democratic  
  Educator

- **KATCHO ACHADJIAN**  
  Party Preference: Republican  
  Assemblyman/Businessman
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<thead>
<tr>
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<tr>
<td>ASSOCIATE JUSTICE OF THE SUPREME COURT</td>
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<td>GOODWIN LIU</td>
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<td>MARIANO-FLORENTINO CUÉLLAR</td>
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<td>KATHRYN MICKLE WERDEGAR</td>
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<td>FRANCES ROTHSCHILD</td>
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<td>JEFFREY W. JOHNSON</td>
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<td>BRIAN M. HOFFSTADT</td>
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<td>LEE ANNE EDMON</td>
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<tr>
<td>Position</td>
<td>Name</td>
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<tr>
<td>Associate Justice, 2nd Appellate District, Div. 4</td>
<td>AUDREY B. COLLINS</td>
<td>[ ] YES [ ] NO</td>
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<tr>
<td>Associate Justice, 2nd Appellate District, Div. 4</td>
<td>NORA M. MANELLA</td>
<td>[ ] YES [ ] NO</td>
</tr>
<tr>
<td>Presiding Justice, 2nd Appellate District, Div. 5</td>
<td>PAUL A. TURNER</td>
<td>[ ] YES [ ] NO</td>
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<tr>
<td>Associate Justice, 2nd Appellate District, Div. 6</td>
<td>KENNETH R. YEGAN</td>
<td>[ ] YES [ ] NO</td>
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<tr>
<td>Presiding Justice, 2nd Appellate District, Div. 7</td>
<td>DENNIS M. PERLUSS</td>
<td>[ ] YES [ ] NO</td>
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<tr>
<td>Associate Justice, 2nd Appellate District, Div. 8</td>
<td>LAURENCE D. RUBIN</td>
<td>[ ] YES [ ] NO</td>
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<tr>
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<td>MADELEINE I. FLIER</td>
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## SCHOOL

### SUPERINTENDENT OF PUBLIC INSTRUCTION
Vote for One

- [ ] **TOM TORLAKSON**  
  Educator/California Superintendent
- [ ] **MARSHALL TUCK**  
  Educator/Schools’ Executive
- [ ] Write-in

## COUNTY

### COUNTY CLERK-RECORDER
Vote for One

- [ ] **AMANDA S. KING**  
  Deputy Clerk-Recorder
- [ ] **TOMMY GONG**  
  Assistant Clerk-Recorder
- [ ] Write-in
# MEASURES TO BE SUBMITTED TO THE VOTERS

## STATE

### PROPOSITION 1
**WATER BOND. FUNDING FOR WATER QUALITY, SUPPLY, TREATMENT, AND STORAGE PROJECTS.** Authorizes $7.545 billion in general obligation bonds for state water supply infrastructure projects, including surface and groundwater storage, ecosystem and watershed protection and restoration, and drinking water protection. Fiscal Impact: Increased state bond costs averaging $360 million annually over 40 years. Local government savings for water-related projects, likely averaging a couple hundred million dollars annually over the next few decades.

[ ] YES  [ ] NO

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☐ YES  ☐ NO

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☐ YES  ☐ NO

SCHOOL

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

MEASURE L-14
CUESTA COLLEGE AFFORDABLE EDUCATION, JOB TRAINING/ CAMPUS REPAIR MEASURE. To repair, construct/acquire facilities, sites/equipment, prepare students/returning veterans for universities/good paying jobs, address severe budget cuts by updating aging classrooms, improving/maintaining nursing, paramedic, 9-1-1 medical training, welding, engineering, automotive, early childhood education/other career education programs, repairing deteriorating gas/electrical lines, upgrading technology, shall San Luis Obispo County Community College District issue $275,000,000 in bonds at legal rates, requiring citizens’ oversight, independent audits, all funds used locally?

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SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT

MEASURE D-14
To improve the quality of education; construct/renovate classrooms, facilities, labs, and infrastructure; update career education programs for job readiness; replace leaky roofs; improve student access to computers and technology; upgrade/replace outdated electrical, plumbing, and sewer systems; make health, safety, and energy-efficiency improvements; shall San Luis Coastal Unified School District issue $177 million of bonds at legal interest rates, have an independent citizens’ oversight committee, and use NO money for administrative salaries or be taken by the state?

☐ BONDS - YES  ☐ BONDS - NO
The Following Pages Contain Voter Information Applicable to your Ballot Which May Include Any/All of the Following Items:

- Candidates’ Statements
- Ballot Measures
- Analyses
- Arguments, Pro & Con

This pamphlet section may not contain a statement for each candidate. A complete list of candidates appears on your Ballot/Sample Ballot. Each candidate’s statement in this pamphlet is volunteered by the candidate and is printed at his or her expense. Each candidate’s statement is printed in uniform format as submitted by the candidate.

Please note that all the statements printed in Spanish, at the candidates’ request, follow the English statements for that same contest.

Arguments in support of or in opposition to the proposed laws are the opinions of the authors.

**Campaign Finance Reform**

Among all state legislative candidates appearing on the ballot in San Luis Obispo County, only the candidates listed below have pledged to abide by campaign spending limits as specified in the California Government Code. Candidates agreeing to the campaign spending limits also have the opportunity to have a Statement of Qualifications printed in the local Voter Information Guide, at their own expense.

35th Assembly District Candidates
Katcho Achadjian
Heidi Harmon
LOIS CAPPS  
Occupation: Member of Congress  
Education and Qualifications: I’ve been honored to serve San Luis Obispo County in Congress, representing your values and priorities. My commitment to serving you comes from my experience raising my family here on the Central Coast, and working as a nurse and teacher in our public schools.  
I know what a special place the Central Coast is. That’s why I’ve worked in Congress for all our communities, helping rebuild Highway 46, funding Cal Poly research and supporting our agriculture industry. I am proud of my work to safeguard our environment, protecting the Central Coast from the threat of more offshore oil drilling.  
I am committed to growing our economy in a way that helps middle class families. That’s why I support targeted investments in infrastructure, clean energy and high tech research and development - to put people to work and promote new business. And it’s why I have worked to make high-quality education available for our children and to increase financial aid to make college more affordable.  
I will continue to protect Social Security and Medicare. And I will always be a champion for our veterans and their hard-earned benefits. I support sensible healthcare policies that improve quality, expand access and lower costs. And I will always protect women’s access to comprehensive healthcare, such as birth control.  
On November 4th, I would be honored to have your support so we can continue making a positive difference in people’s lives.  
Please visit www.cappsforcongress.com or call 805-884-0202 for more information. Thank you.  

CHRIS MITCHUM  
Occupation: Actor, Writer, Businessman  
Education and Qualifications: University of Pennsylvania, Trinity College/Dublin, University of Arizona, BA Literature  
I believe passionately in the promise of America: With Liberty comes opportunity. I will work hard to represent you and you will always know where I stand. My first priority is jumpstarting the anemic economic recovery to create jobs and generate revenue to invest in schools and infrastructure. I’ll work for a commonsense budget, tax reform, and get control of our national debt. It’s irresponsible to burden our children and grandchildren with crushing debt.  
I know we can protect our natural resources, and still ensure energy independence and affordability. We can keep our nation safe without sacrificing personal privacy to government. I will lead efforts to restore Medicare cuts and replace ObamaCare with a better plan that reduces costs, improves quality, and ensures everyone can choose their own plan and doctor.  
Today, we have chronic problems. The real issue, however, is America’s future: Are we going to be a Constitutional Republic which safeguards our freedom or continue to cede our rights to big, invasive government telling us what freedoms we’re allowed? I choose Liberty. I hope you will too. I respectfully ask for your vote. www.MitchumForCongress.com
HEIDI HARMON
Occupation: Educator

Education and Qualifications: I am a native Californian, 25-year resident of SLO, and a Cal Poly graduate. I am strongly committed to making our communities safe, secure, and economically viable. We must do better for future generations and ourselves. The old ways of doing the people's business are broken and it's time for an independent leader committed to people - not corporations. I am that leader. We have a “pay to play” political system that creates policies that hurt working people. This is fundamentally unfair to everybody except a powerful minority.

The most pressing issue facing us is our decreasing water supply. Climate change is greatly worsening our drought and is the biggest threat to our local economy, security, and public health. By acting now, new jobs and businesses will be created through innovative resource management and renewable energy. With my leadership, we can have the water we need and leave our dependence on foreign oil behind. I will put people before profits by fighting for workers, women, and our children. It's time for wage increases, access to health care, and meaningful gun reform. We deserve a government that works for all of us. Please vote for Heidi Harmon for Assembly.

www.Heidiharmon.org

K. H. “KATCHO” ACHADJIAN
Occupation: Small Businessman, Assemblyman

Education and Qualifications: As your Assemblyman I have brought to Sacramento the values and work ethic of the Central Coast that served me well as a county supervisor. During my time in the State Legislature, I have worked in a bipartisan manner to enact policies that reflect the needs of my constituents. Whether it’s fighting against higher taxes, protecting the rights of local governments, or working to streamline burdensome regulations that drive businesses out of state, every decision I make as your Assemblyman reflects my honest assessment of what is best for the Central Coast and California.

While I am pleased that California's economy appears to be on the rebound and that progress has been made towards reducing the structural budget deficit, we still have plenty of work to do. Despite increasing revenue, the State must control its spending in order to prevent another recession and avoid painful cuts. As a proud graduate of Cal Poly San Luis Obispo, I believe education funding should be among our highest priorities and I remain committed to restoring funding to higher education and the K-12 school system.

With your help, I will return to Sacramento and fight for the type of common sense policies that will streamline government, encourage job growth, and ensure that we have the resources necessary to protect public safety and to fund our schools, colleges and universities without overburdening hardworking taxpayers.

I would be honored to once again have your support.

www.katcho2014.com
DECLARACION DEL CANDIDATO A
MIEMBRO DE LA ASAMBLEA ESTATAL, DISTRITO 35

K. H. “KATCHO” ACHADJIAN
Ocupación: Pequeño Empresario, Asambleísta

Edad: 63

Educación y Competencias: Como Asambleísta he aportado a Sacramento los valores y la ética de trabajo de la Costa Central que me fue muy útil como supervisor del condado.

Durante mi cargo en la Legislatura Estatal, he trabajado de forma bipartidista para adoptar políticas que reflejen las necesidades de mis electores. Ya sea luchando en contra del aumento de impuestos, protegiendo los derechos de los gobiernos locales o trabajando para reestructurar regulaciones complicadas que hacen que los negocios salgan del Estado, cada decisión que tomo como Asambleísta refleja mi apreciación honesta de lo que es mejor para la Costa Central y para California.

Si bien estoy satisfecho de que la economía de California se esté restableciendo y de que se haya progresado para reducir el déficit presupuestario estructural, todavía tenemos mucho trabajo que hacer. A pesar del aumento del ingreso, el Estado debe controlar sus gastos para impedir otra recesión y evitar recortes difíciles. Orgullosamente graduado de Cal Poly San Luis Obispo, considero que el financiamiento de la educación debe estar entre nuestras prioridades más altas y sigo comprometido en restaurar el financiamiento de la educación superior y del sistema escolar a nivel de jardín de niños a 12.º grado.

Con su ayuda, regresaré a Sacramento y lucharé por las políticas de sentido común que modernizarán al gobierno, fomentarán el crecimiento del empleo, y asegurarán que tengamos los recursos necesarios para proteger la seguridad pública y para financiar nuestras escuelas y universidades sin sobrecargar a los contribuyentes trabajadores.

Sería un honor para mí contar de nuevo con su apoyo.

www.katcho2014.com
STATEMENT OF CANDIDATE FOR COUNTY CLERK-RECORDER

TOMMY GONG
Occupation: Assistant Clerk-Recorder, Bruce Lee Foundation Director, Leadership SLO Alumni

Education and Qualifications: In 2005, the current Clerk-Recorder selected me to be the second-in-command in the office. As the assistant department head, I oversee the department's many deputy clerk-recorders. I am on the upper management team that conducts elections, develops the annual budget, sets departmental policy, and makes personnel decisions.

As your Clerk-Recorder I pledge to continue excellence in public service by protecting county records and conducting fair and impartial elections. I will embrace new and updated election and recording technologies to modernize the office, increasing transparency and better serving the public.

Prior to moving my family to San Luis Obispo County, I earned a bachelor's degree from U.C. Berkeley, a Master's of Business Administration from San Francisco State University, and a California Professional Election Administration Certification. I am currently pursuing a three-year national program to become a Certified Elections/Registration Administrator.

My record of efficient, effective, and non-partisan leadership has earned my candidacy the support of all five County Supervisors (Mecham, Arnold, Hill, Gibson & Ray), Sheriff Ian Parkinson, District Attorney-elect Dan Dow, Assessor Tom Bordonaro, School Superintendent Julian Crocker, numerous City Councilmembers and community leaders from across the county.

I respectfully request your vote. Please visit www.tommygong.com.

AMANDA S. KING
Occupation: Deputy Clerk-Recorder and Precinct Worker Trainer

Education and Qualifications: A vote for me, Amanda King, is a vote for continued quality customer service from the County Clerk-Recorder's office. I have the experience that matters.

You already know me from my over 8 years in the Clerk-Recorder's office. You may have seen me recording official documents or clerking for Assessment Appeals Board meetings. Perhaps I issued your marriage license, filed your Notary or FBN, or filed your vital records request. Maybe you checked the accessibility of your polling place on the website and saw the photo progression I conceived. When you were voting, I was there, helping elections run smoothly by training precinct workers.

You know me, and I know the County Clerk-Recorder's Office.

I am committed to conducting transparent and honest elections, eliminating fraudulent document recordings, processing timely vital requests, and keeping an accurate record of public meetings. My education in conflict resolution and my customer support experience will keep the office running smoothly. I am proud to have spent these last 8 years enhancing the economic, environmental, and social quality of life in San Luis Obispo County each and every day.

I ask you to support me with your vote and visit www.kingforclerkrecorder.com for more information. Thank you.
DECLARACION DEL CANDIDATO A
SECRETARIO Y FUNCIONARIO DEL REGISTRO PÚBLICO DEL CONDADO

TOMMY GONG
Edad: 49
Ocupación: Secretario y Funcionario Adjunto del Registro Público, Director de la Bruce Lee Foundation, Exalumno de Liderazgo de SLO

Educación y Competencias: En 2005, el actual Secretario y Funcionario del Registro Público me eligió para ser el segundo al mando en el cargo. Como jefe adjunto del departamento, superviso a los diversos registradores públicos adjuntos. Perteneco al equipo de altos directivos que dirige las elecciones, desarrolla el presupuesto anual, establece las políticas departamentales, y toma decisiones sobre el personal.

Como su Secretario y Funcionario del Registro Público, me comprometo a continuar la excelencia del servicio público protegiendo los registros del condado y llevando a cabo elecciones justas e imparciales. Adoptaré tecnologías nuevas y actualizadas de elecciones y registro para modernizar el cargo, aumentar la transparencia y mejorar el servicio al público.

Antes de mudarme con mi familia al Condado de San Luis Obispo, obtuve un título de licenciatura en la U.C. Berkeley, una Maestría en Administración de Empresas en la Universidad Estatal de San Francisco, y una Certificación Profesional en Administración Electoral de California. Actualmente sigo un programa nacional de tres años para ser Administrador Certificado Electoral/Registro.

Mi liderazgo eficiente, efectivo y apartidista ha hecho que mi candidatura cuente con el apoyo de los cinco Supervisores del Condado (Mecham, Arnold, Hill, Gibson y Ray), del Alguacil Ian Parkinson, del Fiscal de Distrito electo Dan Dow, del Asesor Tom Bordonaro, del Superintendente Escolar Julian Crocker, de varios miembros del Concejo de la Ciudad y de líderes de la comunidad de todo el condado.

Respetuosamente pido su voto. Por favor visite www.tommygong.com.

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DECLARACION DE LA CANDIDATA A
SECRETARIA Y FUNCIONARIA DEL REGISTRO PÚBLICO DEL CONDADO

AMANDA S. KING
Ocupación: Secretaria y Funcionaria Adjunta del Registro Público y Capacitadora de los Empleados del Distrito Electoral

Educación y Competencias: Un voto por mí, Amanda King, es un voto por un servicio continuo y de calidad al cliente por parte de la oficina del Secretario y Funcionario del Registro Público del Condado. Yo tengo la experiencia que se necesita.

Ya me conoce por mis más de 8 años en la oficina del Secretario y Funcionario del Registro Público. Puede que me haya visto registrando documentos oficiales o trabajando como secretaria para las reuniones de la Junta de Apelaciones de Evaluación. Quizás emitió su licencia de matrimonio, hice sus trámites ante Notario o FBN, o llené su solicitud de certificaciones del Registro Civil. Tal vez revisó la facilidad de acceso a su casilla electoral en el sitio web y vio la serie de fotografías que yo ideé. Cuando fue a votar, yo estaba ahí, ayudando a que las elecciones se realizarán sin problemas gracias a la capacitación que doy a los trabajadores del distrito electoral.

Usted me conoce y yo conozco la Oficina del Secretario y Funcionario del Registro Público del Condado.

Estoy comprometida a realizar elecciones transparentes y honestas, eliminar los registros de documentos fraudulentos, procesar las solicitudes vitales puntualmente, y mantener un registro preciso de las reuniones públicas. Mis estudios en resolución de conflictos y mi experiencia en apoyo al cliente harán que la oficina trabe sin problemas. Estoy orgullosa de haber pasado estos últimos 8 años mejorando diariamente el aspecto económico, ambiental, y social de la calidad de vida en el Condado de San Luis Obispo.

Le pido que me apoye con su voto y que visite www.kingforclerkrecorder.com para obtener más información. Gracias.
SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT
FULL TEXT OF MEASURE L-14

CUESTA COLLEGE AFFORDABLE EDUCATION, JOB TRAINING/ CAMPUS REPAIR MEASURE. To repair, construct/acquire facilities, sites/equipment, prepare students/returning veterans for universities/good paying jobs, address severe budget cuts by updating aging classrooms, improving/maintaining nursing, paramedic, 9-1-1 medical training, welding, engineering, automotive, early childhood education/other career education programs, repairing deteriorating gas/electrical lines, upgrading technology, shall San Luis Obispo County Community College District issue $275,000,000 in bonds at legal rates, requiring citizens’ oversight, independent audits, all funds used locally?

Bonds—Yes

Bonds—No

PROJECTS

The Board of Trustees of the San Luis Obispo County Community College District, to be responsive to the needs of its community, evaluated Cuesta College’s urgent and critical facility needs, and its capacity to provide students, active military and Veterans with support facilities, an affordable education and prepare them for success in college and careers. Job training, safety issues, enrollment, class size reduction and class offerings, and information and computer technology infrastructure were each considered, in developing the scope of projects to be funded, as outlined in the District’s Facilities Master Plan, incorporated herein by reference in its entirety (the “Master Plans”), and available for review on the District’s website (www.cuesta.edu). In developing the scope of projects, the faculty, staff, students and community have prioritized local job training and job placement needs, particularly in automotive, technology, paramedic/911 emergency medical training, as well as facilities available to support an affordable education, so that the most critical needs that will make the Cuesta College an effective place for learning, would be addressed. In the course of developing the Master Plans, public input was received from hundreds of constituents. It was concluded that if these facility needs were not addressed now, the Cuesta College would be unable to remain competitive in preparing students for jobs in high demand industries and university transfer. The Board concluded that the longer they waited to repair and upgrade Cuesta College, the more expensive it would be. In implementing the Master Plan for the Cuesta College, the Board of Trustees determines that Cuesta College MUST:

(i) Provide AFFORDABLE, LOW-COST, HIGH QUALITY EDUCATION in San Luis Obispo County needed to successfully transfer to four-year universities, and earn job skills; and

(ii) Expand career and SUPPORT FACILITIES FOR VETERANS and military personnel;

(iii) Provide essential job training and workforce preparation for students of all ages, including among others, training for paramedics, nurses and emergency medical responders; and
Adhere to stringent FISCAL ACCOUNTABILITY safeguards including:

(a) REQUIRE ANNUAL FINANCIAL AUDITS,
(b) Require citizens’ oversight of all funds,
(c) No funds will be used for administrators’ salaries and pensions,
(d) ALL FUNDS WILL BE SUBJECT TO LOCAL CONTROL AND WILL REMAIN LOCAL AT CUESTA COLLEGE.

The Master Plan is available for review at the Superintendent/President’s office and at www.cuesta.edu. The following types of projects are authorized to be undertaken at Cuesta College:

**Academic Facility and Technology Upgrade Projects To Help Students, Active Military and Veterans Transfer to Four-Year Universities or be Trained For Good Jobs**

**Goal and Purpose:** Ensuring students, active military and veterans are either prepared for transfer to University of California or State college systems or trained for in-demand, good paying jobs are major objectives of Cuesta College.

Cuesta College has served San Luis Obispo County residents for nearly three generations providing essential job training and workforce preparation in automotive technology, nursing, paramedic/911 emergency medical training, agricultural trades, early childhood education, law enforcement, welding, construction, engineering, technology and architecture. Funding needed repairs and upgrades to support vital educational programs will ensure Cuesta College remains a strong resource for future generations.

Thus the District requires FUNDS that ARE LOCALLY CONTROLLED to improve academic facilities and technology implementations which will allow them to continue providing ACCESS TO AFFORDABLE, HIGH QUALITY EDUCATION to local students, active military and veterans, including:

- Upgrade and expand facilities for career training in well-paying careers and transfer to universities.
- Expand classrooms and instructional facilities in nursing, emergency responder, and other health care professions.
- Expand facilities for veterans to provide career training and support services to returning veterans seeking training or retraining to reenter the workforce.
- Upgrade outdated science, math and computer labs and expand College facilities providing instruction in Science, Technology, Engineering and Math (STEM).
- Install additional technology infrastructure to improve computer technology and Internet access.
• Upgrade outdated job-training classrooms, labs and equipment to provide all students with opportunities to learn job skills, including nursing and paramedic education programs.
• Upgrade support facilities for currently active military personnel.
• Upgrade and replace existing information technology infrastructure and network systems to improve efficiency and increase capacity.
• Upgrade and build academic buildings to expand classrooms for job training and career technical education, including early childhood education, welding, construction, engineering, technology and architecture, among others.
• Upgrade and replace technology, computers, hardware and systems used for job training and retraining programs.

Repair and Construction Projects to Provide Greater ACCESS TO AN AFFORDABLE EDUCATION

Goal and Purpose: Since the cost of attending universities costs as much as six (6) times that of attending Cuesta College, more and more local students and their families rely on Cuesta College. Therefore, keeping Cuesta’s facilities upgraded will ensure that local students can earn college credits, certificates and job skills at a reasonable price:

• Upgrade aging bathrooms, repair floors, walkways, plumbing, lighting and electrical systems.
• Construct more classroom space.
• Fix leaking roofs, which lead to power outages and cancelled classes.
• Upgrade outdated electrical systems and wiring for computer technology and Internet access.
• Renovate, repair or replace outdated laboratories, classrooms, training centers and support facilities.
• Replace deteriorating portable classrooms on San Luis Obispo Campus with up-to-date permanent classrooms.
• Replace deteriorating portable classrooms on North County Campus in Paso Robles with up-to-date permanent classrooms.
• Upgrade and replace classroom instructional equipment.
• Improve student safety, handicapped accessibility emergency preparedness, and security systems, including lighting, fencing, smoke detectors, fire alarms and sprinklers, gas and sewer lines.
• Repair deteriorating gas and electrical lines.

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FISCAL ACCOUNTABILITY

This bond measure has strict accountability requirements including (a) an independent Citizens’ Oversight Committee with representation from throughout our region; (b) annual financial audits to make sure money is being spent as promised; (c) no money from this measure will go towards salaries or pensions, and (d) all money will stay local and cannot be taken by the State.

1. **NO ADMINISTRATOR SALARIES.** Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher, faculty and college administrator salaries, pensions and other operating expenses.

2. **FISCAL ACCOUNTABILITY.** THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS’ OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS’ OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS’ OVERSIGHT COMMITTEE.

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The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency. In addition to the listed projects stated above, authorized projects also include the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated college activities caused by construction projects. In addition to the projects listed above, repair, renovation and construction projects may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; replace aging electrical and plumbing systems; repair and replacement of heating and ventilation systems; upgrade of facilities for energy efficiencies, including photovoltaic/solar installations; repair and replacement of worn-out and leaky roofs, windows, walls doors and drinking fountains; removal of outdated buildings and construction of new classrooms and support buildings; installation of wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrade facilities to meet current earthquake safety standards; repair and replacement of fire alarms, emergency communications and security systems; upgrading, resurfacing, replacing or relocating of hard courts, fields, turf and irrigation systems; upgrade classrooms; build or upgrade facilities for math, physical sciences, fine arts, theatre arts, and agriculture; construct or expand a
simulation lab for allied health programs; improve campus signage; upgrade existing parking lots; repair, upgrade and install interior and exterior lighting systems; replace water and sewer lines and other plumbing systems; construct, upgrade or expand foreign language, humanities buildings, physical education/aquatic facilities, locker rooms, administrative offices, public safety office, maintenance building, student service/campus center and instructional buildings, trades and technology building, library, auto shop, athletic fields, student services building, parking lots, turf; improve water conservation and energy efficiency; replace elevators; replace outdated security systems; replace existing window systems with energy-efficient systems to reduce costs; improve insulation, weatherproofing and roofs to reduce costs; improve access for the disabled; install and repair fire safety equipment, including alarms, smoke detectors, sprinklers, emergency lighting, and fire safety doors; replace broken concrete walks, deteriorated asphalt; replace/upgrade existing signage, bells and clocks; demolition of unsafe facilities; install new security systems, such as security (surveillance) cameras, outdoor lighting, fencing, gates and classroom door locks; replace sewer lines and improve drainage systems to prevent flooding; upgrade roadway and pedestrian paths for improved safety and access for emergency vehicles, site parking, utilities and grounds. The project list also includes the refinancing of outstanding lease obligations. The upgrading of technology infrastructure includes, but is not limited to, the funding of a technology endowment, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, information systems, printers, digital white boards, upgrade voice-over-IP, communication systems, audio/visual and telecommunications systems, call manager and network security/firewall, Internet connectivity, wireless systems, technology infrastructure, and other miscellaneous equipment.

The allocation of bond proceeds will be affected by the District’s receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District’s share of the costs of the projects, the District will not be able to complete some of the projects listed above. Some projects may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.
This measure will determine whether the San Luis Obispo County Community College District ("the District") may issue $275 million in bonds for the purpose of improving school and education facilities within the District. The measure, placed on the ballot by the District's Board of Trustees, will become effective only if 55% of the voters vote “Yes” on the measure.

On November 7, 2000, the voters of California passed “Proposition 39," amending Article XIII A, section 1(b) of the California Constitution. That amendment authorizes the District to incur bonded indebtedness for the purpose of financing the construction, reconstruction, rehabilitation, or replacement of community college school facilities, in accordance with certain accountability requirements. To implement the requirements of Proposition 39, the Legislature enacted the “Strict Accountability in Local School Construction Bond Act of 2000” (Educ. Code, § 15264, et seq.; hereafter referred to as “the School Bond Act”).

If approved by 55% of the voters, this measure will authorize the District to issue up to $275 million in general obligation bonds, which will bear interest at a rate not to exceed the annual limit permitted by law. Bond proceeds will be used to fund the “Projects” identified in the full text of the measure. The District’s Board of Trustees has evaluated safety, class size reduction, enrollment and information and computer technology infrastructure in developing the list of projects proposed in the measure, in accordance with the accountability requirements of Article XIII A, section 1(b)(3) of the California Constitution.

As required by law, the proceeds from the sale of the bonds will be used only for the acquisition, construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher, faculty, and administrator salaries, pensions and other operating expenses. Approval of the bond measure does not guarantee that any particular project will be funded.

Principal and interest on the bonds will be payable from the proceeds of ad valorem taxes levied annually on taxable real property within the District. These taxes would be in addition to the property taxes currently levied on taxpayers within the District. The amount of the increased taxes each year would depend upon the amount needed to pay the principal and interest on the bonds. The District’s Tax Rate Statement, which accompanies this analysis, reflects an estimate of the maximum property tax levies required to service the bonds. The actual tax rates may vary depending on the timing of sales, number of bonds sold at each sale, and increases in assessed valuations.

Performance and financial audits must be performed annually to ensure that bond proceeds are spent only as specified in the measure, and an independent citizens’ oversight committee will monitor expenditures and provide additional oversight. Under the School Bond Act, bond proceeds must be deposited in a separate account. As long as any bond proceeds remain unexpended, annual reports must be filed with the District’s Board of Trustees stating the amount of bond proceeds received and expended in that year and the status of any project funded or to be funded from bond proceeds.

s/ RITA L. NEAL
County Counsel
TAX RATE STATEMENT FOR MEASURE L-14

An election will be held in the San Luis Obispo County Community College District (the “District”) on November 4, 2014, to authorize the sale of up to $275,000,000 in bonds of the District to finance facilities as described in the proposition. If the bonds are approved, the District expects to issue the Bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9404 of the California Elections Code.

1. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is $0.01945 per $100 ($19.45 per $100,000) of assessed valuation in fiscal year 2015-16.

2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is $0.01945 per $100 ($19.45 per $100,000) of assessed valuation in fiscal year 2024-25.

3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is $0.01945 per $100 ($19.45 per $100,000) of assessed valuation, which is projected to be the same in every fiscal year that the bonds remain outstanding.

Voters should note that estimated tax rates are based on the ASSESSED VALUE of taxable property on the Counties’ official tax rolls, not on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the respective County Assessors of San Luis Obispo and Monterey Counties in the annual assessment and the equalization process.

s/ Gilbert H. Stork, Ed.D.
Superintendent/President
San Luis Obispo County Community College District / Cuesta College
ARGUMENT IN FAVOR OF MEASURE L-14

51 Years! That’s how long Cuesta College has been serving our community.

Whether it’s training first responders, providing career training in fields like agriculture, welding, trades, construction, and early childhood education, or simply providing college transfer courses – keeping Cuesta College STRONG and AFFORDABLE for future generations is a must.

**YES on L** maintains affordable, quality education and job training LOCALLY at Cuesta College!

The fact is, with Universities becoming increasingly expensive, strong, affordable community colleges – like Cuesta College – are more important than ever! **YES on L** supports vital educational programs at Cuesta College by repairing and upgrading classrooms and educational facilities.

Local job training programs help keeps our economy moving forward! **YES on L** maintains and improves Cuesta College job training programs in automotive technology, nursing, paramedic/9-1-1 emergency medical training, agriculture trades, early childhood education, law enforcement, welding, construction, engineering, technology and architecture, among others.

Cuesta College is also where many of our area’s 9-1-1 emergency first-responders are educated and trained. **YES on L** ensures Cuesta College can continue to play this vital role training paramedics, nurses, emergency medical responders and other healthcare professionals – keeping our communities healthy and safe.

Our community has a strong tradition of patriotism and supporting our military and our veterans. **YES on L** ensures access for disabled students and improves support programs for veterans looking to re-enter the civilian workforce.

**YES on L** includes tough accountability provisions required by law including published financial audits and an Independent Citizens’ Oversight Committee to monitor funds.

NO **Measure L** money can be spent on administrators’ salaries or pensions.

NO **Measure L** funds can be taken by Sacramento!

**YES on L** is supported by community leaders, business leaders, local employers, educators. To learn more, visit [www.KeepCuestaStrong.com](http://www.KeepCuestaStrong.com)

Dee Lacey  
Cattle Rancher / Board of Directors Heritage Oaks Bank & Cuesta College Foundation

Matthew Lozano  
Iraq Veteran / Atascadero Resident

Jim Brabeck  
55 year County Resident / Cuesta College Alumnus / Local Businessman

Kyle Parker  
Paramedic / Cuesta College Alumnus

Jacqueline del Valle Vitti Frederick  
Nipomo Resident / Business Owner / Attorney
SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT
FULL TEXT OF MEASURE D-14

This proposition may be known and referred to as the San Luis Coastal Unified School District General Obligation Bond of 2014, or Measure D-14.

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the San Luis Coastal Unified School District (the "District") shall be authorized to issue and sell bonds of up to $177 million in aggregate principal amounts to provide financing for the specific school facilities projects listed in the Bond Project List below, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the power to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.

Independent Citizens’ Oversight Committee. The Board of Education shall establish an independent Citizens’ Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Education enters the election results on its minutes.

Annual Performance Audits. The Board of Education shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Education shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District’s regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Education shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Official of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the
Board no later than December 31 of each year, commencing January 1 of the year in which bonds are first issued, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

**FURTHER SPECIFICATIONS**

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds; and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the County of San Luis Obispo, City of Morro Bay, City of San Luis Obispo, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Education shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.

Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

**BOND PROJECT LIST**

The Bond Project List below describes the specific projects the San Luis Coastal Unified School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Education cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals or appropriation by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed.

Unless otherwise noted, the projects in the Bond Project List are authorized to be completed at each or any of the District’s sites, as shall be approved by the Board of Education. Furthermore the District references herein the Facilities Master Plan adopted by the Board of Education at its June 24, 2014, board meeting as the basis for the bond projects.

The District’s goal in establishing the project list is to provide equity among local schools so that all children have the opportunity to excel academically. Furthermore, the projects should ensure that students who plan to go to college are prepared to succeed, and those who don’t
plan to go to college receive the career training they need to compete for good paying jobs in science, technology and the trades.

The following is a list of District schools and their first date of construction:

- Baywood Elementary - 1975
- Bellevue-Santa Fe Elementary - 1964
- Bishop’s Peak Elementary - 1950
- Del Mar Elementary - 1960
- Hawthorne Elementary - 1961
- Los Ranchos Elementary - 1958
- Monarch Grove Elementary - 1991
- Morro Elementary - 1935
- Pacheco Elementary - 1953
- Sinsheimer Elementary - 1953
- C.L. Smith Elementary - 1962
- Sunnyside Elementary - 1953
- Teach Elementary - 1948
- Laguna Middle School - 1968
- Los Osos Middle School - 1975
- Morro Bay High School - 1958
- Pacific Beach High School - 1938
- San Luis Obispo High School - 1936

Specific project improvements at:
**Morro Bay High School (first built in 1958):**

- Provide updated career or technical education programs for job readiness;
- Repair or replace leaky roofs;
- Improve student access to computers and modern technology;
- Construct, upgrade, and renovate science, technology, engineering, and math classrooms and labs;
- Modernize and upgrade outdated academic classrooms, labs and shops;
- Upgrade inadequate electrical systems;
- Make energy efficiency and water conservation improvements including updating outdated windows, lighting, heating, ventilation, and air conditioning systems;
- Renovate, upgrade, and construct student support facilities including restrooms, library, cafeteria/multi-purpose room, student services/school offices, plaza/quad area, and performing arts building;
- Upgrade, modernize and construction athletic fields and facilities for school and community use including a new pool, all-weather track, gymnasiums, locker rooms, stadium and tennis courts;
- Make health, safety and handicapped accessibility improvements throughout the campus;
- Repair deteriorating plumbing and sewer systems;
- Upgrade security systems and fire alarms;
- Improve student safety by upgrading or constructing new drop-off/pick-up areas, and parking;
- Construct new classrooms to replace outdated temporary portable classrooms, as needed

Specific project improvements at:
**San Luis Obispo High School (first built in 1936):**

- Provide updated career and technical education programs for job readiness;
- Construct, upgrade, and renovate science, technology, engineering, and math classrooms and labs;
- Repair or replace leaky roofs;
- Improve student access to computers and modern technology;
- Modernize and upgrade outdated academic classrooms, labs and shops;
- Upgrade inadequate electrical systems;
• Upgrade, modernize and construction athletic fields and facilities for school and community use including a new pool, all-weather track, gymnasiums, locker rooms, stadium and tennis courts;
• Make energy efficiency and water conservation improvements including updating outdated windows, lighting, and heating, ventilation, and air conditioning systems;
• Renovate or construct student support facilities including restrooms, library, cafeteria, kitchen, student services/school offices, multipurpose room, and performing arts/music;
• Make health, safety and handicapped accessibility improvements throughout the campus.
• Repair deteriorating plumbing and sewer systems.
• Upgrade security systems and fire alarms.
• Improve student safety by upgrading or constructing drop-off, pick-up areas, pedestrian walkways, and parking.
• Construct new classrooms to replace outdated temporary portable classrooms, as needed

Specific project improvements at:
Pacific Beach High School, Laguna and Los Osos Middle Schools (first built in 1938, 1968 and 1975, respectively):
• Construct, upgrade, and renovate science, technology, engineering, and math classrooms and labs;
• Provide updated career technical programs;
• Repair and replace outdated roofs;
• Construct new classrooms to replace outdated temporary portable classrooms, as needed;
• Make security improvements improving site entrances;
• Improve student safety by upgrading drop-off, pick-up areas, pedestrian walkways, and parking;
• Renovate and expand existing multipurpose buildings and gymnasiums;
• Make health, safety and handicapped accessibility improvements throughout the campus;
• Repair deteriorating plumbing and sewer systems;
• Upgrade security systems and fire alarms;
• Upgrade inadequate electrical systems;
• Renovate or construct student support facilities including restrooms, libraries, cafeterias, kitchens, student services, and school offices;

Specific project improvements at:
Elementary Schools throughout the District:
• Construct new classrooms to replace outdated temporary portable classrooms, as needed;
• Repair or replace leaky roofs;
• Improve student access to computers and modern technology;
• Modernize and upgrade outdated classrooms;
• Construct, upgrade, and renovate multipurpose rooms;
• Upgrade inadequate electrical systems;
• Repair deteriorating plumbing and sewer systems;
• Remove deteriorating portable classrooms;
• Make energy efficiency and water conservation improvements including updating outdated windows, lighting, heating, ventilation, and air conditioning systems;
• Renovate or construct student support facilities including restrooms, libraries, cafeterias, multi-purpose rooms, kitchens, student services, and school offices;
• Make health, safety and handicapped accessibility improvements throughout the campus;
• Make security improvements improving site entrances and fencing;
• Improve student safety by upgrading drop-off, pick-up areas, and parking;
• Upgrade security systems and fire alarms.

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs; program/project management; staff training expenses; and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: installation wiring, and electrical systems to safely accommodate computers, technology and other electrical devices and needs; upgrades or construction of support facilities, including administrative, physical education/athletic facilities, and performing arts buildings and maintenance yards; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing hard courts, pools, turf and irrigation systems, and campus landscaping and play fields; expand parking; install interior and exterior painting and floor covering; demolition; and construction of various forms of storage and support spaces; upgrade classrooms, bleachers, kitchens; repair, upgrade and install interior and exterior lighting systems; replace outdated security fences and security systems. The upgrading of technology infrastructure includes, but is not limited to, computers, projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, wireless technology systems, and other miscellaneous equipment and software. The allocation of bond proceeds will be affected by the District’s receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District’s share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District’s control. Some projects throughout the District, such as gyms, fields, and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded, and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restore may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay
or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects and the costs of issuing the bonds. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

**IMPARTIAL ANALYSIS OF MEASURE D-14**

This measure will determine whether the San Luis Coastal Unified School District ("the District") shall issue $177 million in bonds for the purpose of improving school and education facilities within the District. The measure, placed on the ballot by the District’s Board of Education, will become effective only if fifty-five percent (55%) of the voters vote “Yes” on the measure.

On November 7, 2000, the voters of California passed “Proposition 39,” amending Article XIII A, section 1(b)(3) of the California Constitution. That amendment authorizes the District to incur bonded indebtedness for the purpose of financing the construction, reconstruction, rehabilitation, or replacement of school facilities, in accordance with certain accountability requirements. To implement the requirements of Proposition 39, the Legislature enacted the “Strict Accountability in Local School Construction Bond Act of 2000” (Ed. Code, § 15264, et seq.; hereafter referred to as “the School Bond Act”).

If approved, this measure will authorize the District to issue up to $177 million in general obligation bonds, which will bear interest at a rate not to exceed the annual limit permitted by law. Bond proceeds will be used to fund projects included in the Bond Project List (included in the full-text of the measure). The District’s Board of Education has certified that it has evaluated safety, class size reduction, enrollment growth and information technology needs of the District in developing the Bond Project List, in accordance with the School Bond Act.

As required by law, the proceeds from the sale of the bonds will be used only for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and employee salaries and other school operating expenses. Approval of the bond measure does not guarantee that any particular project will be funded.

Principal and interest on the bonds will be payable from the proceeds of ad valorem taxes levied annually on taxable real property within the District. These taxes would be in addition to the property taxes currently levied on taxpayers within the District. The amount of the increased taxes each year would depend upon the amount needed to pay the principal and interest on the bonds. The District’s Tax Rate Statement, which accompanies this analysis, reflects an estimate of the maximum property tax levies required to service the bonds. The actual tax rates may vary depending on the timing of sales, number of bonds sold at each sale, and increases in assessed valuations.

Performance and financial audits must be performed annually to ensure that bond proceeds are spent only as specified in the measure, and an independent citizens’ oversight committee will monitor expenditures and provide additional oversight. Bond proceeds will be deposited in a separate account. As long as any bond proceeds remain unexpended, annual reports will be filed with the District’s Board of Education stating the amount of bond proceeds received and expended in that year and the status of any project funded or to be funded from bond proceeds.

s/ RITA L. NEAL
County Counsel
An election will be held in the San Luis Coastal Unified School District (the "District") on November 4, 2014, to authorize the sale of $177,000,000 in general obligation bonds. The following information is submitted in compliance with Sections 9400-9404 of the California Elections Code.

The best estimate of the tax rate that would be required to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is $.0490 per $100 ($49.00 per $100,000) of assessed valuation in fiscal year 2015-16.

The best estimate of the tax rate that would be required to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is $.0490 per $100 ($49.00 per $100,000) of assessed valuation in fiscal year 2022-23.

The best estimate of the highest tax rate that would be required to fund this bond issue, based on estimated assessed valuations available at the time of filing this statement, is $.0490 per $100 ($49.00 per $100,000) of assessed valuation.

These estimates are based on projections derived from information obtained from official sources. The actual tax rates and the years in which they will apply may vary depending on the timing of bond sales, the amount of bonds sold at each sale and actual increases in assessed valuations. The timing of the bond sales and the amount of bonds sold at any given time will be determined by the needs of the District. Actual assessed valuations will depend upon the amount and value of taxable property within the District as determined in the assessment and the equalization process.

s/ ERIC PRATER, Ed.D.
Superintendent
ARGUMENT IN FAVOR OF MEASURE D-14

Our schools are our most important community assets and should be our number one priority. Quality schools improve student achievement, property values, and neighborhood safety, and prepare students for productive futures. While teachers and staff do a great job educating local children, the San Luis Coastal Unified School District must renovate its aging schools for continued student safety and success.

Although our schools have been well maintained over the years, including major renovations and upgrades to elementary and middle schools in the 1990s, many outdated classrooms and facilities throughout the District require upgrades to meet 21st century standards. All our schools need some improvement, but our high schools currently have the greatest needs. San Luis Obispo High, our oldest, includes buildings from 1936, nearly 80 years ago! Most Morro Bay High classrooms are over 50 years old.

Our schools need major classroom and infrastructure improvements to continue providing quality education to local students. By investing in our neighborhood schools, we can strengthen our community and meet today’s safety, technology, and educational standards.

If passed, Measure D will:

- Provide updated vocational education facilities for job readiness
- Construct and renovate classrooms, restrooms, facilities, and labs
- Repair and replace leaky roofs
- Improve student access to computers and modern technology
- Repair deteriorating plumbing and sewer systems

Measure D makes financial sense and protects taxpayers.

- By law, spending must be reviewed and annually audited by an independent citizens' oversight committee.
- All funds must be spent locally and cannot be taken by the State.
- Funds are required to be spent only on schools, not for administrator or teacher salaries.

Measure D upgrades and renovates old and inadequate classrooms, improves the education of local children, and maintains the quality of our community. That's something we can all support. Please join us and VOTE YES ON MEASURE D!

s/ Diana Barnhart, California Teacher of the Year, 2006; Retired SLCUSD Teacher; San Luis Obispo Resident
s/ Amy Burton, Del Mar PTA Board Member; SLCUSD Parent; Morro Bay Resident
s/ Brian Clausen, CEO, Experts Exchange; SLCUSD Parent and SLO Resident; Board of Directors, SLO Chamber of Commerce
s/ Jim Quesenberry, President, SLCUSD Board of Trustees; Grandparent; Los Osos Resident
s/ John Spatafore, Attorney, Community Volunteer; Parent and Former SLCUSD Board Member; San Luis Obispo Resident

NO ARGUMENT AGAINST MEASURE D-14 WAS SUBMITTED
REQUESTING A VOTE BY MAIL BALLOT

If you find that for any reason you will be unable to vote in person on Election Day, promptly complete and sign the application for a Vote By Mail ballot printed on the reverse side of this page, detach the post card, apply postage and mail. Your application must reach the office of the Clerk-Recorder not less than 7 days before the day of election. State law now allows a voter to apply for a Vote By Mail ballot by telephone. You may reach the Clerk-Recorder at 805-781-5228. The deadline for the Clerk-Recorder to receive Vote By Mail applications is October 28, 2014.

PERMANENT VOTE BY MAIL QUALIFICATION

Any voter, upon request, may become a Permanent Vote By Mail Voter. You may either check the Permanent Vote By Mail box on the Application for Vote By Mail Ballot or request Permanent Vote By Mail status over the phone and a vote by mail ballot will automatically be sent to you for future elections. Failure to vote in four consecutive statewide general elections may cancel your Permanent Vote By Mail Status and you will need to reapply.

RETURNING YOUR VOTE BY MAIL BALLOT

Voters may return only their own voted vote by mail ballot, in person or by mail, to the Clerk-Recorder’s Office. On Election Day the ballot can be returned to any polling place in the County. To be counted, a ballot must be received no later than the close of the polls at 8:00 p.m. on Election Day. However, a voter who is unable to return his/her ballot may designate his/her spouse, child, parent, grandparent, grandchild, sibling or a person residing in the same household as the voter to return the ballot to the Clerk-Recorder or any election day polling place in San Luis Obispo County.

VOTE BY MAIL BALLOT LOOK-UP ON THE WEB

Check the status of your returned VBM ballot on the Internet at www.slovote.com

FOR QUESTIONS, CONTACT US

Contact Information on the Front Cover