STC COURSE LESSON PLAN

Course Title: Taser X2 End User Certification

Course Hours: 8

Course Summary: (Brief description of the course)

This course will provide the theory and practical training necessary to reasonably, safely and effectively operate the Taser X2, Conducted Electrical Weapon (CEW). Students will learn how and why an CEW is effective: stun vs. NMI (Neuro-muscular incapacitation). Medical and safety considerations will be covered including physiologic and psychological effects, high risk populations, handling & removal of probes. Students will be given an opportunity for voluntary exposure to the CEW with the risks and benefits discussed. The various points of aim will be discussed, demonstrated and practiced with a focus on probe placement for optimum effect and possible causes of poor contact and effect. The legal aspects of CEW use with current case law standards and department specific policy and procedure will be discussed. Students will learn, practice, demonstrate and be tested on the specifics for the Taser X2 CEW including: nomenclature, operation, functions, settings sighting, application and re-application, cartridge color coding and differences, probe spread and drop, loading and unloading. Focus will be placed on demonstrating and practicing the different front and rear target zones. Students will participate in live fire exercises, drills and scenarios. Tactical considerations and drive-stun techniques will be shared. Finally, deployment on animals will be covered. Students will learn how to update the CEW software and back up data logs.

Performance Objectives: (What the trainees will be able to do at the conclusion of the course.)

a. Identify what a Taser CEW is, what it does and why it works.
b. Identify medical and safety concerns as well as, identifying high risk populations.
c. Explain legal aspects of CEW use, current case law standards and Department policy & procedure.
d. Demonstrate proper loading, setting changes, targeting and probe placement.
e. Demonstrate competent handling and operation through live fire exercises, drills and scenarios.

Testing Type(s) if Required: (The type of test(s) to be given in the class or module; i.e., Multiple Choice Test (MCT), Job Knowledge Test (JKT), Behavior Skills Test (BST), and Written Skills Test (WST). Describe in writing each BST and WST to be completed in the class or module.)

Class review PowerPoint presentation:

1. Review entire updated version of Taser CEW End-use certification course PowerPoint presentation

Multiple Choice Test:

1. 50 question multiple choice test (student must score a minimum of 90% to pass)

Behavior Skills Test:

1. Demonstrate safe handling of CEW cartridges and proper finger positions for safe handling, aiming, and firing
2. Safely control CEW adequately when commanded “Arm-Spark-Safe” at random
3. Demonstrate the ability to safely load and unload the CEW under stress
4. Remove and reinstall battery in CEW correctly
5. Deploy a minimum of 2 live cartridges, placing both probes in preferred target zones
6. Utilize the ARC switch to re-energize deployed probes and give warning arc

Max Class Size: 12

Min Class Size: 6

Room Setup: (e.g., classroom style, small group, theater, etc.).

Classroom style setup for a maximum of 12 students; chairs, desks if available, computer, and TV/projector.

Materials: (All material and equipment needed, including handouts and reference material for the class or module.)

Up to date Taser handouts, Taser written test, Taser Certification Form, department policy, any addition legal references regarding Tasers, pins/pencils, computer, TV or projector
Equipment needed:

X2 Taser, TPPM (Tactical Performance Power Magazine), Smart Cartridges (Inert Cartridges), 25” Live Cartridges, Targets, Tape to hang Targets, Eye Protection, Gloves, Sharp Container, Cones, Gym Mats for Voluntary Exposures

Outline:

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Subject Matter</th>
<th>Instructional Methodology:</th>
<th>Trainers Speaking Notes:</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0800</td>
<td>1000</td>
<td>How &amp; Why Conducted Electrical Weapons (CEW’s) work. Safety and Medical</td>
<td>Lecture</td>
<td>PowerPoint review and videos</td>
<td></td>
</tr>
<tr>
<td>1000</td>
<td>1200</td>
<td>Operation, functions, targeting, nomenclature</td>
<td>Lecture</td>
<td>PowerPoint review and videos</td>
<td></td>
</tr>
<tr>
<td>1300</td>
<td>1400</td>
<td>Legal Aspects, Case Law, Policy &amp; Procedure</td>
<td>Lecture; Group Discussion</td>
<td>PowerPoint review and videos</td>
<td></td>
</tr>
<tr>
<td>1400</td>
<td>1500</td>
<td>Written Testing</td>
<td>Test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1500</td>
<td>1700</td>
<td>Isolation Drills, Scenarios</td>
<td>Demonstration, Group Exercise</td>
<td>Review Nomenclature, review footwork and draw, assess function of Taser CEW</td>
<td></td>
</tr>
</tbody>
</table>