

Devin Drake *Director* 

#### LEVEL OF CARE (LOC) - RESOURCE PARENT TOOL

**Resource Parent** - Thank you for taking the time to help us understand the needs of the child/Non-Minor Dependent (NMD) placed in your home. The information you share about the child/NMDs needs is an important factor in the assessment of services and supports for the child/NMD. If there are two Resource Parents caring for the child/NMD, please include the activities you both do in support of them.

The questions below reflect activities consistent with parental expectations and various skills, and may account for efforts applied to meet any needs beyond what is appropriate for the child/NMDs age. Please complete this questionnaire in the manner that best describes the care you are currently providing to the child/NMD. We appreciate your input.

Date of Report:		Case Carrying So	ocial Wo	rker:	
Child Name			Case Number		
Gender Identity			Current Age		
Resource Parent Name				Placement in ne	
Address:	City:			State:	Zip:
Home Number		1		one	
	child/NMD with any , standing, transferrin remities (hands, arms g the child/NMD wit	y of the following  M Pu Gi g to/ from a whee	enstrual utting on rooming Ichair)	ndence, physion	_
<ul> <li>□ Verbal cueing as needed</li> <li>□ Some physical assistance</li> <li>□ Complete physical assistance</li> <li>c. How many ADL's do you assist the child/NMD with daily?</li> <li>□ 1 □ 2 □ 3 □ 4+</li> </ul>					



Does the child/NMD have a visual or auditory impairment that requires extra care & supervision?	
Yes No	
a. If yes, indicate level of severity and amount of time spent assisting child/NMD	
☐ Moderate Assistance (2-4 hours/day) ☐ Complete assistance (4+ hours/day)	
Do you arrange and/or facilitate the child/NMD attending speech therapy, physical therapy and/or occupational therapy?	
Yes No	
<ul> <li>a. If yes, how often do you arrange/facilitate the child/NMD attending speech therapy, physical therapy and/or occupational therapy? (Indicate number of appointments per month)</li> </ul>	
1-2 3 4-5 6 7-8 9+	
Do you provide support and/or assistance to the child/NMD so they can participate in community and/or extra-curricular activities? (check all that apply)	
Check-in to make sure child/NMD receives needed assistance/support with skills while participating in community/extra-curricular activities	
Go with the child/NMD to community/extra-curricular activities to provide direct support to the child	
Participate in community/extra-curricular activities due to the child/NMDs need for constant support of supervision to participate	
FOR YOUTH AGE 14 OR OLDER, COMPLETE QUESTIONS BELOW:	
Are you assisting the youth with any of the listed life skills? (check all that apply)	
Managing finances	
Accessing transportation	
Shopping	
Preparing meals	
Using communication devices such as a phone, TTY etc.	
Managing medication	
Completing basic homework	
☐ Transporting or facilitating attendance at ILP classes	
Supporting youth in job searches	
Youth receives needed assistance/ support with skills in community/ extra-curricular activities	
a. How are you helping the youth with these skills? (check all that apply)	
Supervision of activities	
Verbal cueing as needed	
☐ Youth needs some assistance	
Youth is not able to complete the activities without help from an adult	



<u>BEHAV</u>	<u>IORAL/EMOTIONAL</u>				
Does the	child/NMD have behavioral/emotional challenges as diagnosed by a licensed therapist or doctor				
	Yes No				
Does the	child/NMD and family participate with any of the following supports? (check all that apply)				
	Support group for resource family				
	Wraparound (WRAP)				
	Tri-Counties Regional Center (TCRC)				
	In-Home Behavioral Services (IHBS)				
	Intensive Care and Coordination (ICC)				
	Adoption Promotion and Supportive Services (APSS)				
	Parent Child Interactive Therapy (PCIT)				
	Other (please describe)				
Do you sı	upport the child/NMD in addressing behavioral/emotional challenges listed below?				
	Yes No				
If	yes, do you assist with the following?				
•	Taking/facilitating transportation of child/NMD to therapy appointments				
•	Talking to therapist, clinicians, social workers or other professionals				
	□ N/A □ 1 □ 2 □ 3 □ 4+ per month				
•	Monitoring, observing, documenting child/NMDs behaviors				
	□ N/A □ 1 □ 2 □ 3 □ 4+ per month				
•	Implementing therapeutic intervention/behavior plan				
•	Redirecting, prompting child/NMD and/or defusing behaviors				
	□ N/A □ 1 □ 2 □ 3 □ 4+ per month				
•	Supporting the child/NMD through emotional outbursts/tantrums				
	□ N/A □ 1 □ 2 □ 3 □ 4+ per month				
•	Supervising/observing child/NMD, including line of sight				
	☐ N/A ☐Occasional ☐ Frequent ☐ All day ☐ 24 hours				



Do you prov	ride <u>2-4 hours a day</u> of extra care & supervision due to the following behaviors?
I	Hyperactivity, not controlled by medication
	requent loss of emotional control, defiance towards adults
I	Destructive to household property due to behavioral issues
I	Depression, anxiety or fear
	Other (please describe)
Do you prov	ride 4 + hours a day of extra care & supervision due to the following behaviors?
I	Hyperactivity, not controlled by medication
	Probation behaviors (truant, stealing, committing crimes, physical aggression towards others, etc.)
I	Depression, anxiety or fear
	Other medical condition requiring extra care more than 4 hours/day
	Other (please describe)
EDUCAT	IONAL
For a <u>SCHO</u>	OL-AGE CHILD, how much time are you spending supporting and supervising the child for and/or other learning activities, beyond what is usually required for a child of the same age?
tutoring, ma	de time spent supporting the child in school-based activities, volunteering in the classroom, arranging intaining equipment, tools or devices so the child can access education. Also includes assisting with acial-aid applications. (This applies to online, in-person, and blended learning programs)
	0-1 hours per week
	2 hours per week
	3-4 hours per week
	5-6 hours per week
	7+ hours per week
	HOOL-AGE CHILD, what supports are you providing for the child to participate in/benefit from nd/or preschool programs? (check all that apply)
	Enrolled child in Early Head Start/Head Start, Transitional Kindergarten program or other child development program
	Read out loud to child
	Maintaining equipment, tools or devices for child to access education
	Spend time to support the child's participation in or benefiting from child care/preschool programs. Includes efforts in coordination with the child care/preschool to ensure the child's continued attendance and/or address behaviors that might put the child at risk of being denied services at daycare or educational facility.
	0-1 2 3-4 5-6 7+ hours per week
	Respond to complaints from child care/preschool times per week



Devin Drake *Director* 

How much time are you spending advocating on behalf of the child with teachers or child care/preschool staff?



b.	How do you support the child/NMD with their medications?
	☐ No assistance required
	Observation only
	Observe and/or administer, record, and/or report medication effects to doctor
What	care do you provide for a child/NMD who uses equipment and/or medical devices?
	No medical devices currently used
	☐ Monitor the child/NMD using medical device and/or testing equipment
	Operate and monitor the equipment and/or medical device
	care do you provide for a child/NMD who has a severe medical and/or developmental health? (check at apply)
	Child/NMD requires in-home monitoring by medical professional
	Child/NMD requires use of medical equipment or devices multiple times per week
	Child/NMD has a severe condition, requiring caregiver intervention (including but not limited to: aspiration, suctioning, mist tent, ventilator, tube feeding, tracheotomy, symptomatic AIDS, hepatitis, chemotherapy, indwelling lines, colostomy/ileostomy, burns on more than 10% of body)
Does 1	the child/NMD require extra care & supervision due to any of the following conditions?
	☐ Enuresis/Encopresis (ages 6+) – ☐ Once per week ☐ Once per day ☐ 2+ times per day
	Positive toxicology screen at birth
	Prenatal drug and/or alcohol exposure
	Type 1 Diabetes (insulin dependent)
	Type 2 Diabetes (non-insulin dependent), requires special diet and close monitoring
	Failure to thrive due to mild feeding difficulties
	Chronic asthma, requiring close supervision, frequent inhaler administration or nebulizer treatments)
PERI	MANENCY/FAMILY SERVICES DOMAIN
impor	ou supporting the child/NMDs visits and/or participation in community and cultural activities rant to their cultural and communal identity? This includes transporting and staying at the factivities (check all that apply)
•	Supporting the child/NMDs visits with his/her family, siblings and others
	N/A ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 + times <u>per month</u>
•	Supporting child/NMDs attending community and/or cultural activities
	☐ N/A ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 + times <u>per month</u>
•	Mentoring/coaching birth parents implementing family visitation plans
	□ N/A □ 2 □ 4 □ 6 □ 8 □ 10 □ 11+ hours per week



ADDITIONAL INFORMATION					
Additional comments, concerns, and/or support you can provide:					
<ul> <li>Would you like training or other support in</li> <li>Please list those topic(s):</li> </ul>	any of the areas noted above?   YES   NO				
<del></del>					
Resource Parent Name	Resource Parent Signature				
Date Completed	-				